

Nonpublic Title I Evaluation Assessments

2019-2020

Midwestern Intermediate Unit IV will utilize multiple data points to measure Title I student growth during the 2019-2020 school year.

- **Acadience Reading (K-6)** – Composite Score
- **Acadience Math (K-6)** – Composite Score
- **GMADE: Group Mathematics Assessment and Diagnostic Evaluation (7-12)** – Growth Value Score (GVS)
- **GRADE: Group Reading Assessment and Diagnostic Evaluation (7-12)** – Growth Value Score (GVS)

Acadience Reading:

Acadience Reading is comprised of six measures that function as indicators of the essential skills that every child must master to become a proficient reader. The Acadience Reading measures are brief (most take one minute to administer), and are used to regularly monitor the development of early literacy and early reading skills. Acadience Reading was designed to use for identifying children experiencing difficulty in the acquisition of basic early literacy skills, in order to provide support early and prevent the occurrence of later reading difficulties.

Acadience Math:

Acadience Math is a set of brief, standardized, indicators of early numeracy, computation, and problem-solving skills for grades K-6. Acadience Math consists of materials for universal screening three times a year and more frequent progress monitoring. The Early Numeracy Measures are given individually to students in kindergarten and first grade. The Computation Measures are group administered to students in grades 1-6. The Concepts and Applications Measure is group administered in grades 2-6.

GRADE:

The GRADE (Group Reading Assessment and Diagnostic Evaluation) is a diagnostic reading test that determines what developmental skills PreK-12 students have mastered and where students need instruction or intervention. With correlated follow-up instruction, GRADE offers a total solution for reading assessment and instruction. Based on scientific research, GRADE provides the components educators need to accurately and efficiently assess reading competencies. GRADE recognizes that learning to read is not a singular, one-dimensional process. As students learn to read, they progress through a series of benchmarks, each representing different kinds of learning tasks. Each GRADE subtest allows educators to assess student progress in achieving these benchmarks and to develop more effective instruction.

GMADE:

The GMADE (Group Mathematics Assessment and Diagnostic Evaluation) is a diagnostic mathematics test that measures individual student skills in the main areas of math and helps K-12 educators pinpoint areas where students need instruction.

GMADE test content is designed to build students' confidence and help them demonstrate their knowledge. By working on tests at their own pace, students experience a sense of accomplishment after mastering concepts. Because tests allow students to demonstrate their true grasp of math concepts, educators can build a reliable picture of instructional success. GMADE is based on highly reliable scientific research, providing all of the elements educators need in order to correctly and proficiently assess all mathematical competencies. GMADE uses the standards set by the National Council of Teachers of Mathematics (NCTM) and is correlated to the NCTM Focal Points to ensure that core skills are represented. As GMADE tests progress, each measures sequentially more challenging skills appropriate to the specific levels. Educators can determine placement of students, analyze strengths and weaknesses, plan instruction, and monitor growth from grade to grade.